# Tutoring Workshops

## Workshop Schedule

<table>
<thead>
<tr>
<th>Day/Time</th>
<th>Location</th>
<th>Topic</th>
<th>RSVP</th>
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<tbody>
<tr>
<td>Wednesday, February 6(^{th}) 5:10-6:00pm</td>
<td>Ross 0131</td>
<td>Getting to Know your Tutees</td>
<td>Please email <a href="mailto:tutorga3@iastate.edu">tutorga3@iastate.edu</a></td>
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<tr>
<td>Monday, February 11(^{th}) 7:00-7:50pm</td>
<td>Carver 0032</td>
<td>Engaging your Tutees</td>
<td>Please email <a href="mailto:tutorga1@iastate.edu">tutorga1@iastate.edu</a></td>
</tr>
<tr>
<td>Friday, February 22(^{nd}) 2:10-3:00pm</td>
<td>MacKay 0116</td>
<td>Learn How to Learn</td>
<td>Please email <a href="mailto:tutorga2@iastate.edu">tutorga2@iastate.edu</a></td>
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<tr>
<td>Tuesday, February 26(^{th}) 7:00-7:50pm</td>
<td>Pearson 2158</td>
<td>Active Learning Strategies</td>
<td>Please email <a href="mailto:tutorga3@iastate.edu">tutorga3@iastate.edu</a></td>
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<tr>
<td>Thursday, March 7(^{th}) 1:10-2:00pm</td>
<td>Black 1026</td>
<td>Marketing Your Experience</td>
<td>Please email <a href="mailto:tutorga1@iastate.edu">tutorga1@iastate.edu</a></td>
</tr>
<tr>
<td>Thursday, March 28(^{th}) 7:00-7:50pm</td>
<td>MacKay 0119</td>
<td>Leading and Learning</td>
<td>Please email <a href="mailto:tutorga2@iastate.edu">tutorga2@iastate.edu</a></td>
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<tr>
<td>Tuesday, April 9(^{th}) 10:00-10:50am</td>
<td>Black 1026</td>
<td>Making Your Boardwork, Work</td>
<td>Please email <a href="mailto:tutorga1@iastate.edu">tutorga1@iastate.edu</a></td>
</tr>
<tr>
<td>Wednesday, April 17(^{th}) 6:10-7:00pm</td>
<td>Marston 2200</td>
<td>Asking Good Questions</td>
<td>Please email <a href="mailto:tutorga3@iastate.edu">tutorga3@iastate.edu</a></td>
</tr>
<tr>
<td>Monday, April 22(^{nd}) 7:00-7:50pm</td>
<td>Forker 0278</td>
<td>Checking for Understanding</td>
<td>Please email <a href="mailto:tutorga2@iastate.edu">tutorga2@iastate.edu</a></td>
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The Academic Success Center (ASC) offers workshops to aid tutors in personal and professional development throughout the semester. ASC tutors are welcome to attend all workshops for compensation. If you have questions, contact the ASC at 515-294-6624.
Tutoring Workshops

Getting to Know your Tutees
Active listening and relationship building are the foundations of building rapport with tutees. In this workshop, you will:

1. Define the roles of tutor and tutee in the Iowa State University context
2. Identify at least one strategy to build relationships with tutees and create tips and tricks to quickly acclimate a newly added tutee to your group

Engaging your Tutees
Engaged tutees pay more attention and are more curious and optimistic about learning. In this workshop, you will:

1. Practice redirecting questions and describe the importance of interactive tutoring
2. Develop a plan for engaging tutees in future sessions

Learn How to Learn
Learning is a brain-based process that can we can improve. In this workshop, you will:

1. Define critical thinking and express ways students can take responsibility for learning
2. Describe the importance of connecting previous knowledge to new knowledge
3. Create an action plan to assess sessions for effectiveness of tutees’ learning

Active Learning Strategies
Active learning engages tutees with material and leads to a better overall understanding of the material. In this workshop, you will:

1. Recall engaging strategies that you have used or seen used previously
2. Identify and practice which peer-to-peer learning strategy to use in certain situations
3. Design a session plan using active learning strategies you have not used before

Marketing Your Experiences
Marketing your experiences will help you build your resume and will have you reflect on the skills you have developed as a tutor. In this workshop, you will:

1. Summarize leadership skills they have developed
2. Discuss what they have learned about themselves through being a tutor

Leading and Learning
As a tutor, you are a leader on campus and you practice your leadership skills in every tutoring session. Reflecting on your leadership qualities is important to ensure that you are the best leader you can be. In this workshop, you will:

1. Summarize leadership skills you have developed
2. Identify ways you can develop your tutees’ leadership capacity
3. Identify values that guide your work as a tutor

Making Your Board-work, Work
Doing board work is one way to engage your tutees during tutoring sessions. In this workshop, you will:

1. Identify key visuals to implement in tutoring sessions to communicate course material
2. Consider perspectives of both tutor and tutee in understanding of visuals used in tutoring sessions
3. Apply the strategies learned in the workshop and teach peers a simple concept using new visual communication strategies

Asking Good Questions
Asking good questions helps engage quiet tutees, makes your tutees think more critically, and helps you learn important information quickly. In this workshop, you will:

1. Identify questions that would be useful in your sessions
2. List common questions tutors use in tutoring session
3. Modify common questions to enhance critical thinking

Checking for Understanding
Finding out what tutees do and do not understand is a way to know if you are running an effective session. In this workshop, you will:

1. Identify which peer-to-peer learning strategy to use in certain situations
2. Practice giving clear, concise instructions, and asking for feedback
3. Formulate recommendations to prevent common tutee concerns